



Deckerville Elementary

In the Spring of 2011 Deckerville Elementary was recognized by the Michigan Department of Education (MDE) as one of 18 elementary schools in State as “Beating the Odds”.

The MDE conducted two separate studies to identify schools that are achieving above expected levels. One study identified 63 schools that are performing above their predicted levels, based on risk factors. The second study identified 72 schools that perform better than a comparison group of schools with similar demographics. Of the 135 schools identified, 20 schools including 18 elementary, one middle and one high school “beat the odds” in light of both studies’ criteria. State Superintendent of Schools, Mike Flanagan, commented, “These are schools that are doing remarkable things to help their students achieve.” Six additional schools met both criteria, however were not profiled because they are gifted and talented magnet schools.

Additional information can be found on the web at:

www.michigan.gov/beatingtheodds



***A Word From the Principal
-Allen Hosler***

I was informed in May of 2011 that Deckerville Elementary School was being recognized by the Michigan Department of Education for “Beating the Odds”. Many schools across

the State continue to work hard and do great things however, there are 3 very important factors that contribute to our success here at Deckerville Elementary:

- **Community / Family Support**

Our community supports our school and feels good about what we are doing with their students. We want to feel welcoming to parents and the community that we serve. Many of the events that we have at the elementary have outstanding attendance. Whether it is parent teacher conferences or Doughnuts for Dads, we can count on parents supporting their students by being here. More importantly, we get the support of families making school work a priority in the home. This is huge for student achievement and attitude.

- **Teachers**

It is appropriate that we recognize the hard working staff at Deckerville Elementary. If I told one story about a staff member going the extra mile with a student, I would have to tell a hundred stories. Our staff cares about each and every student meeting their achievement goals. We are fortunate to have a hard working staff that puts in extra time to make sure our students are achieving at the level that we believe they are capable. Often times teachers caring for students goes beyond academics.

- **Students**

We have some great kids! Student achievement is strongly linked to time on task – these students (with their teacher’s support) stay on task and are actively engaged in learning. They are held accountable for both their learning and behavior.

We are a dedicated staff and continually work to improve instruction. As a staff and community we should continue to work toward improving ways to better educate our students. But for the moment, we **should** pat ourselves on the back! We can all be proud of this recognition.